AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004, and 3009 of the Education Law.

1. Subdivision (I) of section 30-3.2 of the Rules of the Board of Regents is amended to read as follows:

(I) Leadership standards shall mean:

(1) for annual professional performance reviews conducted prior to the [2024-2025] <u>2025-2026</u> school year, the Educational Leadership Policy Standards: ISLLC 2008 as adopted by the National Policy Board for Educational Administration (Council of Chief State School Officers, Washington DC, One Massachusetts Avenue, NW, Suite 700, Washington, DC 20001-1431; available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234). The Leadership Standards provide that an education leader promotes the success of every student by:

- (i)...
- (ii)...
- (iii)...
- (iv)...
- (v)...
- (vi)...

(2) for annual professional performance reviews conducted commencing in the [2024-2025] <u>2025-2026</u> school year, the Professional Standards for Educational Leaders: PSEL 2015 as adopted by the National Policy Board for Educational Administration (1904 Association Drive, Reston, VA 20191 -- available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234), as modified by the Board of Regents. The New York State Leadership Standards provide that an education leader shall:

(i)...
(ii)...
(iii)...
(iv)...
(v)...
(vi)...
(vii)...
(viii)...

(ix)...

(x)...

Provided, however, that nothing shall be construed to abrogate any conflicting provisions of any collective bargaining agreement in effect on and after [December 1, 2022] <u>September 1, 2025</u> that requires the use of the ISLLC: 2008 standards until entry into a successor collective bargaining agreement.

2. Clauses (a) and (b) of subparagraph (vi) of paragraph (2) of subdivision (c) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(a) Prior to September 1, [2022] <u>2023</u>, programs shall require candidates to complete studies sufficient to demonstrate, upon program completion, the knowledge and skills necessary to perform the following:

(b) On or after September 1, [2022] <u>2023</u>, programs shall require candidates to complete studies sufficient to demonstrate, upon program completion, the knowledge, and skills necessary to:

3. Subparagraph (vii) of paragraph (2) of subdivision (c) of section 80-1.5 of the Regulations of the Commissioner of Education shall be amended to read as follows:

(vii) When the revised (May 2019) school building leader assessment becomes available, a candidate may take part one of either the revised (May 2019) school building leader assessment or the revised (September 2013) school building leader assessment and may take part two of either the revised (May 2019) school building leader assessment or the revised (September 2013) school building leader assessment or the revised (September 2013) school building leader until August 31, [2024] 2025.