

## AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004 and 3009 of the Education Law.

1. Subparagraph (iii) of paragraph (1) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(iii) *Clinical experience* means an experience where candidates work in educational settings, or with community-based organizations, when appropriate, and engage in the pedagogical work of the profession of teaching, closely integrated with educator preparation coursework and supported by partnering institutions. *Clinical experiences* may include but are not limited to field experience placements, student teaching, practica, residencies, and limited virtual and/or simulated experiences.

2. Subparagraphs (xv) through subparagraph (xxi) of paragraph (1) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education are re-lettered subparagraphs (xvi) through (xxii) and a new subparagraph (xv) is added to read as follows:

(xv) Residency means a structured, college-supervised learning experience for a candidate in a teacher education program that is designed and implemented through a memorandum of understanding or similar collaborative agreement between an institution of higher education and an educational setting where the partners design the residency to provide candidates with instructional experiences connected to program learning goals and district priorities and develop shared expectations for the candidate's gradual assumption of responsibilities in their placement in the area of the certificate

sought. Candidates complete pedagogical coursework during the residency and practice under the direct supervision of the certified school-based teacher.

3. Subclause (2) of clause (c) of subparagraph (ii) of paragraph (2) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education shall be amended to read as follows:

(2) [Field experiences, student teaching and practica]Clinical experiences.

(i) For registered programs with students who first enroll prior to the Fall 2023 semester that include student teaching or practica:

(A) [All registered programs]Programs shall include at least 100 clock hours of field experiences related to coursework prior to student teaching or practica. The program shall include:(B) ...

(ii) For registered programs with students who first enroll for the Fall 2023 semester and thereafter that include student teaching or practica:

(A) [All registered programs]Programs shall include at least 100 clock hours of field experiences related to coursework prior to student teaching or practica, provided that at least 15 of the 100 clock hours of field experiences shall include a focus on understanding the needs of students with disabilities.

(B) ...

(C) ...

(D) ...

(E) ...

(iii) For registered residency programs:

(A) General requirements for residency programs.

(I) The residency program shall include a residency of at least one academic year in length that includes at least 1,000 hours of clinical experiences for candidates which shall enable candidates to experience the full range of a teacher's annual responsibilities, in alignment with the daily schedule and annual calendar of that educational setting; provided that candidates pursuing more than one certificate title may complete placements of at least 250 hours for each additional certificate title within the 1,000 or more total hours.

(II) The residency program shall include at least 15 hours of clinical experiences that shall include a focus on understanding the needs of students with disabilities.

(III) The certified school-based teacher shall have official responsibility for the class during the residency placement(s) for the certificate(s) sought.

(IV) The residency must address each of the applicable general and program-specific pedagogical core requirements for the program(s).

(V) The residency must be designed to provide candidates with opportunities to practice teaching skills identified in the New York State Teaching Standards in an educational setting in the subject area and grade level of the certificate title(s) sought, co-supervised by a university-based teacher educator and a certified school-based teacher educator.

(VI) For the residency, the candidate shall be credited with at least the number of semester hours required to obtain full-time status at the institution.

(B) Residency program clinical experience. The combination of clinical experiences must:

(I) meet or exceed the specific requirements for the certificate title(s) as described in paragraph (3) of this subdivision; and

(II) address the full range of student developmental levels required by the certificate title(s) sought, as prescribed in paragraph (3) of this subdivision.

(C) Requirements for university-based teacher educators and school-based teacher educators.

(I) University-based teacher educators engaged in clinical supervision shall:

(1) be involved in program development as appropriate; and

(2) have at least 3 years of full-time teaching or related experience in any grade, pre-kindergarten through 12.

(II) School-based teacher educators who work with candidates during the residency shall:

(1) be certified in the subject area of certification sought by the teacher candidate or in a related area; and

(2) have at least three years of full-time teaching experience or the equivalent, in an educational setting, in the subject area of certification sought by the teacher candidate or in a related area; and

(3) be designated by the school or district as a school-based teacher educator; or be rated effective or highly effective in their most recent annual professional performance review or other evaluation conducted pursuant to section 3012-d of the Education Law or other applicable law and regulation; or hold a national board certificate.

(III) School-based and university-based teacher educators who work with candidates during the residency shall participate in professional learning that focuses on the provision of effective clinical supervision. Such professional learning shall be designed and/or implemented by the partnership described in clause (i)(f) of this paragraph.

[(iii)](iv) The [field experiences, student teaching and practica]clinical experiences shall:

(A) ...

(B) ...

(C) provide candidates with experiences in a variety of communities and across the range of student developmental levels of the certificate, experiences practicing skills for interacting with parents or caregivers, experiences in high need schools, and experiences with each of the following student populations: socioeconomically disadvantaged students, students who are English language learners, and students with disabilities; [and]

(D) for programs preparing candidates for more than one certificate, ensure that candidates have field experiences and/or student-teaching or practica experiences related to each certificate, as prescribed in paragraph (3) of this subdivision; and

(E) effective September 1, 2023, include a teacher performance assessment for candidates seeking their first initial teaching certificate that shall be integrated into the candidates' student teaching, practicum, or similar clinical experience and designed to promote candidates' professional growth.

[(iv)](v) Upon written application by the institution, the commissioner may grant a time-limited approval for an alternate model for clinical experiences, field experiences and college-supervised student teaching, residencies, or practica, as applicable, provided that the institution adequately demonstrates the success or potential success of such model, including through the use of research.

[(v)](vi) In the case of alternate models that include college-supervised student teaching, residencies, or clinical experiences conducted when a candidate is employed by a school district or BOCES under a pre-professional teaching assistant certificate pursuant to Part 80 of this Title, the institution and employing school district or BOCES will provide candidate(s) holding such certificate with the same and/or similar student teaching or clinical experience as required under this section while employed at the school district or BOCES. No approval from the commissioner is required for such alternate models nor shall they be time limited.

[(vi)](vii) Other options for candidates holding another classroom teaching certificate to meet the student teaching, residency, or practica requirement are set forth in the teacher certification requirements of this Title for the particular certificate title.

3. Paragraph (5) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is REPEALED.

4. Section 80-5.24 of the Regulations of the Commissioner of Education is amended to read as follows:

(a) A [student]candidate who is enrolled in [the classroom academy residency pilot program, a pilot of a registered and approved teacher education program]a registered residency program pursuant to section 52.21 of this Title, may, upon

submission of an application with a recommendation by the partnering institution of higher education and a recommendation by the partnering school, school district, or board of cooperative educational services, receive a residency certificate under this section.

(b) This certificate shall only be issued to candidates [enrolled in a classroom academy residency pilot program, as approved by the department, and who receive an assurance]who submit satisfactory evidence of having a commitment from the partnering school, school district, or board of cooperative educational services of [that the resident has an] employment [commitment] for the length of the residency program and a plan for providing mentoring and instructional support to the [residency] candidate[ that is acceptable to the department].

(c) General requirements.

(1) Time validity. The certificate shall be valid for no more than three years from its effective date; provided however, the certificate shall have an earlier expiration date if [one of the following conditions occurs: the resident] the candidate successfully completes the residency program, as determined by the partnering institution of higher education; or [the resident] exits the program, as determined by the partnering higher education institution[;]. If such earlier expiration date occurs for a candidate who successfully completes the program, the expiration date shall be three months after the date of the institutional recommendation for the initial or professional certificate in the subject area of the certificate sought.

(2) Limitations. The certificate shall not be renewable. The certificate shall authorize a candidate to work only in a school, school district, or board of cooperative

educational services for which a commitment for employment and mentoring has been made. The candidate shall not be the teacher of record.

(3) For [individuals]candidates called to active duty in the Armed Forces, the validity period of the residency certificate may be extended for the time of active service and an additional 12 months from the end of such service, provided that the holder is a [student]candidate in a registered [or approved graduate program of teacher education]residency program pursuant to section 52.21 of this Title.

(d) Upon successful completion of the residency program, as determined by the partnering higher education institution and partnering school, school district, or board of cooperative educational services, [up to one year of]co-teaching experience during the residency experience may be credited toward the experience required for the [student's]candidate's professional teaching certificate; provided that such experience meets the requirements set forth in section 80-3.4 of this Part.