

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004 and 3009 of the Education Law.

1. Paragraph (4) of subdivision (a) of section 80-3.12 of the Regulations of the Commissioner of Education is amended to read as follows:

(4) Practicum and internship. The candidate shall satisfactorily complete one of the following:

(i) (a) a college-supervised practicum of a minimum of 100 clock hours [of practicum] in a [K-12] school counseling program [setting] that shall consist of:

[(a)] (1) a minimum of 40 clock hours in group counseling, individual counseling and school counseling core curriculum lesson delivery; and

[(b)] (2) a minimum of 60 clock hours on developing, implementing and evaluating key school counseling program elements such as:

[(1)] (i) student outcomes and standards;

[(2)] (ii) curriculum;

[(3)] (iii) individual student needs and plans;

[(4)] (iv) responsive services;

[(5)] (v) consultation with others on behalf of student;

[(6)] (vi) time management;

[(7)] (vii) school counseling program goals;

[(8)] (viii) data analysis;

[(9)] (ix) action plans;

[(10)] (x) calendars/schedules; and

[(11)] (xi) advisory panels, councils and committees; and

[(ii)] (b) a college-supervised internship of a minimum of 600 clock hours [in a supervised internship] in a [K-12] school counseling program [which] that shall consist of:

[(a)] (1) a minimum of 240 clock hours of supervised direct student service hours in group counseling, individual counseling and school counseling core curriculum lesson delivery;

[(b)] (2) a minimum of 360 supervised clock hours focused on developing, implementing and evaluating key school counseling program elements such as:

[(1)] (i) student outcomes and standards;

[(2)] (ii) curriculum;

[(3)] (iii) individual student needs and plans;

[(4)] (iv) responsive services;

[(5)] (v) consultation with others on behalf of student;

[(6)] (vi) time management;

[(7)] (vii) school counseling program goals;

[(8)] (viii) data analysis;

[(9)] (ix) action plans;

[(10)] (x) calendars/schedules; and

[(11)] (xi) advisory panels, councils, and committees;

[(c)] (3) a minimum of 300 clock hours of the internship must be in the elementary grades (K-8) and a minimum of 300 clock hours of the internship must be in the secondary grades (9-12).

[(d) Prior to the candidate's internship, a written agreement shall be executed with the employing school or school district by which the school or school district agrees to consult with the candidate before determining the candidate's load and provide daily mentoring and supervision of the candidate during the internship experience by a certified school counselor. Mentoring and supervision may be provided by other qualified school personnel only if the employing school district cannot provide a certified school counselor in the school building in which the internship occurs.]

(ii) a registered program leading to the provisional and/or permanent school counselor certificate pursuant to part 52 of this Title.

(iii) a master's or higher degree program in school counseling accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) from an institution of higher education that is accredited by an institutional accrediting agency recognized for this purpose by the United States Department of Education from another state or territory of the United States or the District of Columbia, provided that such program leads to initial certification as a school counselor, or similar school counselor certification, in the jurisdiction where the institution of higher education is located.