

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004, and 3009 of the Education Law.

1. Paragraph (1) of subdivision (d) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(1) General requirements for programs preparing school counselors. The general requirements for registration as set forth under sections 52.1 and 52.2 of this Part shall pertain to this subdivision. In addition, the following requirements shall be met:

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(xii) ...

(xiii) Program requirements on or after July 1, 2024.

(a) Programs shall ensure that candidates complete two clock hours of coursework or training in school violence prevention and intervention in accordance with

section 3004 of the Education Law. Such coursework or training shall include but not be limited to, study in the warning signs within a developmental and social context that relate to violence and other troubling behaviors in children; the statutes, regulations, and policies relating to a safe nonviolent school climate; effective classroom management techniques and other academic supports that promote a nonviolent school climate and enhance learning; the integration of social and problem-solving skill development for students within the regular curriculum; intervention techniques designed to address a school violence situation; and how to participate in an effective school/community referral process for students exhibiting violent behavior.

(b) Programs shall ensure that candidates complete two clock hours of coursework or training regarding the identification and reporting of suspected child abuse or maltreatment, in accordance with the requirements of section 3004 of the Education Law.

(c) Programs shall ensure that candidates complete six clock hours of coursework or training in the prevention and intervention of harassment, bullying, and discrimination, in accordance with the requirements of section 14 of the Education Law. Such coursework or training shall include training on the social patterns of harassment, bullying, and discrimination, as defined in section 11 of the Education Law, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex; the identification and mitigation of harassment, bullying, and discrimination; and strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings.