

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004, and 3009 of the Education Law.

1. Subparagraph (xix) of paragraph (1) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(xix) Teacher performance assessment means a multi-measure assessment where candidates demonstrate the pedagogical knowledge and skills identified in the New York State Teaching Standards, which align with the four principles of the New York State Culturally Responsive-Sustaining Education Framework, and their content knowledge and skill in teaching to the State learning standards in the grade band and subject area of a certificate sought. The New York State Teaching Standards were adopted by the Board of Regents and published by the State Education Department on September 12, 2011, and are available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234. The four principles of the New York State Culturally Responsive-Sustaining Education Framework are: welcoming and affirming environment, high expectations and rigorous instruction, inclusive curriculum and assessment, and ongoing professional learning. The Culturally Responsive-Sustaining Education Framework was published by the State Education Department in 2018 and is available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234.

2. Item (v) of subclause (1) of clause (b) of subparagraph (ii) of paragraph (2) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(v) curriculum development, instructional planning, and multiple research-validated instructional strategies for teaching students within the full range of abilities--and skill in designing and offering differentiated instruction that enhances the learning of all students in the content area(s) of the certificate and, by September 1, 2027 or at the time a new program is registered, whichever occurs first, culturally responsive-sustaining education practices and pedagogy aligned with the four principles of the New York State Culturally Responsive-Sustaining Education (CR-SE) Framework. The four principles of the CR-SE Framework are a welcoming and affirming environment, high expectations and rigorous instruction, an inclusive curriculum and assessment, and ongoing professional learning.

3. Item (IV) of subitem (A) of item (i) of subclause (1) of clause (a) of subparagraph (xiii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(IV) curriculum development, instructional planning, and multiple research-validated instructional strategies for teaching and, by September 1, 2027, or at the time a new program is registered, whichever occurs first, culturally responsive-sustaining education practices and pedagogy aligned with the four principles of the New York State Culturally Responsive-Sustaining Education (CR-SE) Framework. The four principles of the CR-SE Framework are a welcoming and affirming environment, high expectations

and rigorous instruction, an inclusive curriculum and assessment, and ongoing professional learning.