

## AMENDMENT OF THE RULES OF THE BOARD OF REGENTS

Pursuant to section 204 of the Education Law.

Section 3.2 of the Rules of the Board of Regents shall be amended to read as follows:

### § 3.2 Committees.

(a) The chancellor shall appoint the following standing committees and designate the leadership of each committee:

(1) ...

(2) ...

(3) ...

(4) ...

(5) ...

(6) [Adult Career and Continuing Education Services (ACCES)] Special Education and Adult Career and Continuing Education Services (SE-ACCES).

(7) ...

(b) ...

(c) ...

(d) The functions of the standing committees shall include:

(1) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(2) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(ix) ...

(3) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(4) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(5) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

(viii) ...

(ix) ...

(x) ...

(xi) ...

(xii) ...

(6) [Committee on Adult Career and Continuing Education Services (ACCES)]

Committee on Special Education and Adult Career and Continuing Education Services

(SE-ACCES):

(i) develop policy recommendations regarding adult education and workforce development, vocational rehabilitation, and proprietary school supervision, overall coordination of such programs and services, and coordination of interagency agreements and activities;

(ii) monitors the implementation of adult education and workforce development, vocational rehabilitation, and proprietary school supervision, and interagency agreements;

(iii) develops legislative and budgetary proposals for adult education and workforce development, vocational rehabilitation, and proprietary school supervision, monitors the advocacy of such proposals, and leads in pressing for legislative and budgetary priorities within the department and with the Legislature;

(iv) reviews and approves amendments to the Rules of the Board of Regents and Regulations of the Commissioner of Education relating to adult education and workforce development, vocational rehabilitation, and proprietary school supervision; and

(v) seeks input from the public and professional field on policies and practices concerning adult education and workforce development, vocational rehabilitation, and proprietary school supervision.

(7) ...

(i) ...

(ii) ...

(iii) ...

(iv) ...

(v) ...

(e) ...

(f) ...

(g) ...

(h) ...