

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, and 309 of the Education Law.

1. Subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education is amended by adding a new paragraph (15) to read as follows:

(15) Individual Arts Assessment Pathway. Students who first enter grade nine in September 2022 and thereafter, who are otherwise eligible to receive a high school diploma pursuant to this section may meet the diploma requirements described in this section by:

(i) completing the applicable credit requirements pursuant to this section;

(ii) earning 3 units of diploma credit in the arts;

(iii) passing a locally graded portfolio to demonstrate their attainment of the NYS Learning Standards for the Arts at the Accomplished level, (The NYS Learning Standards for the Arts were adopted by the Board of Regents and published by the State Education Department on September 11, 2017, and are available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234) including:

(a) artistic statement and project goals;

(b) initial, intermediate, and final creative works; and

(c) documentation of the artistic and feedback process students utilized to research, revise, and complete their artistic work; and

(iv) passing four assessments, one in each of the four subject areas of English, mathematics, science, and social studies (United States history and government or global history and geography), as set forth in clauses (a)(5)(i)(a)-(e) of this section.

2. Subdivision (a) of section 100.5 of the Regulations of the Commissioner of Education is amended to read as follows:

(a) General requirements for a Regents or a local high school diploma. Except as provided in clauses (5)(i)(c), (e), and (f) of this subdivision, paragraphs (d)(6), (11), [and] (13), and (15) and subdivision (g) of this section, the following general requirements shall apply with respect to a Regents or local high school diploma. Requirements for a diploma apply to students depending upon the year in which they first enter grade nine. A student who takes more than four years to earn a diploma is subject to the requirements that apply to the year that student first entered grade nine. Students who take less than four years to complete their diploma requirements are subject to the provisions of subdivision (e) of this section relating to accelerated graduation.

3. The opening paragraph of subclause (1) of clause (f) of subparagraph (i) of paragraph (5) of subdivision (a) of section 100.5 of the Regulations of the Commissioner of Education is amended to read as follows:

(1) Except as provided in paragraphs (d)(6), (11), [and] (13), and (15) of this section, students who first enter grade nine in September 2011 and thereafter or who are otherwise eligible to receive a high school diploma pursuant to this section in June 2015 and thereafter must meet the requirements of clauses (a), (b), (c), (d) and (e) of this subparagraph and also pass any one of the following assessments: