

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, and 309 of the Education Law.

1. Paragraph (15) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education is amended to read as follows:

(15) Individual Arts Assessment Pathway. Students who first enter grade nine in September 2022 and thereafter, who are otherwise eligible to receive a high school diploma pursuant to this section may meet the diploma requirements described in this section by:

(i) ...

(ii) earning 3 units of diploma credit in the arts[;]. Such credits shall include arts courses and/or media arts courses approved by the department for use in a student's individual arts assessment pathway sequence pursuant to this paragraph and department-approved career and technical education program pursuant to paragraph (6) of this subdivision;

(iii)

2. Clause (2) of subdivision (a) of subparagraph (iv) of paragraph (6) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education is amended to read as follows:

(2) a certification that the board of education or board of cooperative educational services has conducted a self-study involving faculty and staff to ensure that the following elements of a career and technical education program will be available to implement an approved program:

(i) a technical and academic curriculum that achieves the commencement level of the appropriate New York State learning standards for all courses in the career and technical education program, including integrated and/or specialized English, mathematics, science, economics and government, and faculty with State certification in appropriate academic [and/or], technical [subjects], and/or special subjects;

(ii)...

(iii)...

(iv)...

(v)...

(vi)...