

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

1. Clause (c) of subparagraph (ii) of paragraph (2) of subdivision 100.2(dd) of the Regulations of the Commissioner of Education shall be amended as follows:

(c) the alignment of professional learning with New York teaching, leadership, and learning standards, assessments, student needs, adult learning theory, and current research in education, including but not limited to linguistic, cultural diversity, and special needs, and culturally appropriate and responsive practice. For professional learning plans adopted or re-adopted by a school district or BOCES for the 2025-26 school year and thereafter, such description shall include expected participation in professional learning opportunities designed to ensure that educators are able to implement culturally responsive-sustaining education practices and pedagogy aligned with the four principles of the New York State Culturally Responsive-Sustaining Education (CRSE) Framework. The four principles of the CRSE Framework are: welcoming and affirming environment, high expectations and rigorous instruction, inclusive curriculum and assessment, and ongoing professional learning. The Culturally Responsive-Sustaining Education Framework was published by the State Education Department in 2018 and is available at the Office of Counsel, State Education Department, State Education Building, Room 148, 89 Washington Avenue, Albany, NY 12234.