

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 209, 305, 308, 309 and 815 of the Education Law.

1. Clause (b) of subparagraph (ii) of paragraph (4) of subdivision (h) of section 100.5 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Area 2: Criteria for demonstrating proficiency in a world language.

(1) Students shall earn one point per item for achieving the following items:

(i) complete a level four Checkpoint C world language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the commissioner[, for both the coursework and final examination consistent with Checkpoint C learning standards];

(ii) for students enrolled in a bilingual education program, complete all required Home Language Arts (HLA) [coursework and the district HLA exam] courses with an 85 or higher, or a comparable score using another scoring system set by the district and approved by the commissioner;

(iii) score at a proficient level on [one or one group, as applicable, of the following] an accredited Checkpoint C world language [assessments] assessment, approved by the Commissioner [:

AP--Advanced Placement Examination (minimum score 4)

IB--International Baccalaureate (minimum score 5)

STAMP4S--Standard Based Measurement of Proficiency (minimum score 6)

DELE--Diplomas of Spanish as a Foreign Language through Cervantes Institute of NYC (minimum score B1)

AAPPL--The ACTFL Assessment of Performance toward Proficiency in Languages (minimum score I-5)

OPI--The ACTFL Oral Proficiency Interview (minimum score Intermediate High)

OPIc--The ACTFL Oral Proficiency Computer Test (minimum score Intermediate High)

WPT/BWT--The ACTFL Writing Proficiency Test/Business Writing Test (minimum score Intermediate High)

RTP--The ACTFL Reading Proficiency Test (minimum score Intermediate High)

LPT--The ACTFL Listening Proficiency Test (minimum score Intermediate High)

ALIRA--The ACTFL Latin Interpretive Reading Assessment (minimum score I-4)

SLPI: ASL--American Sign Language Proficiency Interview (minimum score intermediate plus)]; and

(iv) ...

(2)