

## AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 305, and 1950 of the Education Law

Section 115.1 of the Regulations of the Commissioner of Education is amended to read as follows:

Section 115.1. BOCES [computer services] regional technology plans.

(a) *Purpose.* The purpose of this section is to set forth the requirements for approval of [computer services] regional technology plans prepared by boards of cooperative educational services and submitted to the commissioner in accordance with section 1950(4)(c) of the Education Law. Applications for the approval of shared services shall be determined, in relevant part, based on consistency with an approved regional technology plan.

(b) *Plan requirements.* Each board of cooperative educational services shall prepare a five-year regional technology plan to meet the projected need for cooperative [computer] technology services in the supervisory district[, and]. Plans shall [submit such plan] be submitted to the commissioner, in a form and manner approved by the commissioner, on or before the first day of December of each year. Each plan shall contain:

(1) a description of the [long-range] regional collaborative planning process, which[ includes]:

(i) [a list of persons involved in the development of the plan] shall meet the criteria established by the commissioner; and

(ii) [criteria for selection of such individuals; and] shall be approved by the BOCES district superintendents in the regions prior to submission to the commissioner;

[(iii) a description of the planning processes which were followed and will be followed;

(2) evidence that the proposed computer services are consistent with and conform to policies and criteria for BOCES-provided computer services approved by the commissioner;

(3) a description, in a form prescribed by the commissioner, of computer services currently made available by BOCES within the service region;

(4) a list, in a form prescribed by the commissioner, of the mainframe, mini and micro hardware which is a part of the delivery system, including a rationale for the selection of such hardware;

(5) a list, in a form prescribed by the commissioner, of the software which has been selected to run on all hardware which comprises the system, including a rationale for the selection of this particular set of software;

(6) a network description, in a form prescribed by the commissioner, which clearly indicates the lines, line types and locations of devices which comprise the regional delivery system;

(7) a description, where appropriate, of how the regional system will take into account findings of department-conducted operations and management audits;

(8) a summary of costs and revenues, broken down by application area, as well as the proposed charges to school districts for future services, including a rationale for those particular charges;

(9) a list of the major problems impeding more] (2) a description of how the regional technology plan supports efficient and effective provision of technology

services, [and a detailed description of the steps proposed to overcome the problems] which includes a description of major challenges to be addressed by the plan;

[(10)] (3) a description of how the regional technology plan addresses the technology and data priorities and needs of the state, and how such plan will increase school district access to technology and assist school districts in developing and maintaining robust information privacy, information security, and cybersecurity controls;

(4) a list of [assumptions about future school district] regional priorities and needs [and changes in information technology which are governing long-range projections about the nature of future delivery systems] that the regional technology plan will address;

[(11)] (5) a description of [a comprehensive needs assessment, which includes a survey of users and nonusers within the regional service delivery system] the methods used to identify and prioritize needs in the region, which shall include engagement with key stakeholder groups;

[(12)] priorities established as a result of such needs assessment;

(13)] (6) a list of quantifiable goals and a description of how the goals [for long-range] will directly address the regional technology needs and improve service delivery over the next five years;

[(14)] a description of how the services made available will assist school districts to meet State reporting requirements;

(15) a detailed plan, and] (7) performance objectives for the first two years of the plan;

[(16) a description of how local personnel intend to evaluate the extent to which goals and performance objectives are achieved;

(17)] (8) a description of the procedures which will be put in place to monitor the plan's implementation; [and]

(9) an evaluation of the performance objectives for the previous two years; and

[(18)] (10) other such items as may be deemed necessary by the commissioner.