

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 210, 305, 3001, 3004, and 3009.

1. The Regulations of the Commissioner of Education is amended by adding a new section 80-5.28 to read as follows:

Section 80-5.28 Transitional J classroom teaching certificate for spouses of individuals on full-time active duty with the Armed Forces whose permanent duty station is in New York State.

(a) Purpose. The purpose of the Transitional J certificate is to authorize a candidate who is a spouse of an individual on full-time active duty with the Armed Forces whose permanent duty station is in New York State to teach for a limited period of time while completing the requirements for certification, including the examination requirement(s).

(b) Limitations. The Transitional J certificate in a specific certificate title shall be valid for one year from its effective date and a candidate cannot receive a time extension pursuant to section 80-1.6 of this Part. The Transitional J certificate may be renewed once for an additional two years, provided that the candidate has submitted evidence of having achieved a satisfactory level of performance on the educating all students test and the content specialty test(s) required for the certificate title, prior to the expiration date of the first issuance of the Transitional J certificate. The Transitional J certificate shall authorize a candidate to teach only in a school district or BOCES for which a commitment of support and employment has been made.

(c) Requirements. To be eligible for the Transitional J certificate, the candidate shall:

(1) be the spouse of an individual on full-time active duty with the Armed Forces whose permanent duty station is in New York State;

(2) hold a baccalaureate or higher degree from a regionally accredited institution or a higher education institution that the commissioner deems substantially equivalent, and achieve a 2.5 cumulative grade point average, or its equivalent, in the program leading to the degree;

(3) meet the requirements of section 80-1.3 of this Part relating to citizenship; section 80-1.4 of this Part relating to study in child abuse identification and reporting, and school violence prevention and intervention; section 80-1.12 of this Part relating to study in the needs of students with autism, where applicable; section 80-1.13 of this Part relating to coursework or training in harassment, bullying and discrimination prevention and intervention; and section 80-1.11 of this Part relating to a criminal history check;

(4) either:

(i) hold a valid certificate or equivalent authorization to practice from another state or territory of the United States or the District of Columbia that is equivalent to an initial or professional certificate in the certificate title sought; or

(ii) have completed a teacher education program registered pursuant to section 52.21 of this Title that leads to an initial or professional certificate in the certificate title sought or a teacher education program at a regionally accredited institution of higher education or a higher education institution that the commissioner deems substantially equivalent from another state or territory of the United States or the District of Columbia

that leads to the equivalent of an initial or professional certificate in the certificate title sought in the jurisdiction where the higher education institution is located; and

(5) submit satisfactory evidence of having a commitment from a school district or BOCES of at least one year of employment for the first Transitional J certificate, and at least two years of employment for the renewal, as a teacher with the school district or BOCES in the area of the certificate sought, which shall include a plan from the school district or BOCES for mentoring, appropriate instructional support as determined by school or BOCES leadership, and at least 20 hours of professional learning targeted toward appropriate pedagogical skills during each year of employment.