AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 207, 305, 3001, 3003, 3004 and 3009 of the Education Law.

- 1. Subdivision (c) of Section 80-1.5 of the Regulations of the Commissioner of Education shall be amended to read as follows:
- (c) Except as otherwise prescribed in this subdivision, notwithstanding any applicable provisions of Subparts 80-1, 80-3, 80-4 and 80-5 of this Part or any other provision of rule or regulation to the contrary, a candidate who applies for and meets all the requirements for a certificate [on or before June 30, 2018], except that such candidate does not achieve a satisfactory level of performance on one or more of the new certification examinations the teacher performance assessment or the revised content specialty examination(s), as prescribed by the commissioner, that is/are required for the certificate title sought, may instead use one or more of the following safety net options, in lieu of taking, retaking one or more of such new and/or revised certification examinations:
 - (1),,,
 - (2) . . .
 - (i) . . .
 - (ii) . . .
 - (iii) . .
- (iv) A candidate who takes and fails to achieve a satisfactory level of performance on part two of the new multi-subject: secondary teachers grade 7 grade 12 content specialty test, if required for the certificate area sought and he/she received a satisfactory level of performance on parts one and three of such test on or after

September 1, 2014 [through June 30, 2018] <u>until the date a revised part two is operational</u>, may, in lieu of retaking part two of such examination:

- (a) present the department with sufficient evidence of satisfactory completion of the mathematics tutorial approved by the department [prior to June 30, 2018] <u>until the date a revised part two is operational</u>; and
- (b) submit an attestation on or before [June 30, 2018] the date a revised part two is operational, on a form prescribed by the commissioner, attesting that the candidate has:
 - (1) . . .
 - (2) . . .