

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 208, 209, 305, 308, 309 and 3204.

1. Clause (f) of subparagraph (i) of paragraph (5) of subdivision (a) of section 100.5 of the Regulations of the Commissioner of Education is amended, effective July 1, 2015, as follows:

(f) Requirements for pathway assessments:

(1) In addition to the requirements of clauses (a), (b), (c), (d) and (e) of this subparagraph, students who first enter grade nine in September 2011 and thereafter or who are otherwise eligible to receive a high school diploma pursuant to this section in June 2015 and thereafter, must also pass any one of the following assessments:

(i) one additional [social studies] Regents examination in a different course in social studies or a department-approved alternative; or

(ii) one additional Regents examination in a different course in mathematics or science or a department-approved alternative; or

(iii) one additional examination in a different course in English selected from the list of department-approved alternatives; or

[(iii)] (iv) a pathway assessment (e.g., languages other than English) approved by the commissioner in accordance with section 100.2(f)(2) of this Part; or

[(iv)] (v) a career and technical education (CTE) pathway assessment, approved by the commissioner in accordance with section 100.2(mm) of this Part, following successful completion of a CTE program approved pursuant to paragraph (6) of subdivision (d) of this section; or

[(v)] (vi) an arts pathway assessment approved by the commissioner in accordance with section 100.2(mm) of this Part.

2. Subparagraph (v) of paragraph (7) of subdivision (b) of section 100.5 of the Regulations of the Commissioner of Education is amended, effective July 1, 2015, as follows:

(v) Earning a Regents diploma with advanced designation. To earn a Regents diploma with an advanced designation a student must complete, in addition to the requirements for a Regents diploma:

(a) additional Regents examinations in mathematics as determined by the commissioner or approved alternatives pursuant to section 100.2(f) of this Part.

(1) Beginning with the 2011-2012 school year and thereafter, students must pass two or three commencement level Regents examinations in mathematics through one of the following combinations:

[(1)] (i) Two examination combination. A student must pass:

[(i)] (a) Mathematics A and Mathematics B; or

[(ii)] (b) Mathematics A and Algebra 2/Trigonometry; or

[(iii)] (c) Mathematics B and Integrated Algebra; or

[(2)] (ii) Three examination combination. A student must pass:

[(i)] Mathematics A, Geometry and Algebra 1/Trigonometry; or

[(ii)] Integrated Algebra, Geometry and Mathematics B; or

[(iii)] Integrated Algebra, Geometry and Algebra 2/Trigonometry]

(a) Mathematics A or Integrated Algebra or Algebra I (common core); and

(b) Geometry or Geometry (common core); and

(c) Mathematics B or Algebra 2/Trigonometry or Algebra II (common core);

and

(2) for students who elect to meet the requirements for a Regents diploma through the mathematics pathway assessment in 100.5(a)(5)(i)(f)(1)(ii), such students must also pass one additional assessment in mathematics in a different course selected from the list of Department approved alternatives pursuant to 100.2(f) in addition to those specified in item (i) or (ii) of subclause (1) of this clause; and

(b) additional Regents examinations in science as determined by the commissioner or approved alternatives pursuant to section 100.2(f) of this Part.

(1) one additional Regents examination in science or a department-approved alternative, for a total of two Regents examinations, with at least one in life science and at least one in physical science; or

(2) for students who elect to meet the requirements for a Regents diploma through the science pathway assessment in 100.5(a)(5)(i)(f)(1)(ii), such students must also pass one additional Regents examination in science or a department-approved alternative, for a total of three Regents examinations, provided that the total number of science examinations passed include [with] at least one in life science and at least one in physical science; and

(c) . . .

3. Paragraph (2) of subdivision (g) of section 100.5 of the Regulations of the Commissioner of Education is amended, effective July 1, 2015, as follows:

(2) Earning a Regents diploma with advanced designation. Notwithstanding the provisions of this section, to earn a Regents diploma with an advanced designation a

student must complete, in addition to the requirements for a Regents diploma, additional Regents examinations in mathematics as determined by the commissioner or approved alternatives pursuant to section 100.2(f) of this Part.

(i) Beginning with the 2011-12 school year and thereafter, students must pass two or three commencement level Regents examinations in mathematics through one of the following combinations:

[(i)] (a) two examination combination. A student must pass:

[(a)] (1) mathematics A and mathematics B; or

[(b)] (2) mathematics A and algebra 2/trigonometry; or

[(c)] (3) mathematics B and integrated algebra; or

[(ii)] (b) three examination combination. A student must pass:

[(a)] (1) mathematics A or integrated algebra or algebra I (common core); and

[(b)] (2) geometry or geometry (common core); and

[(c)] (3) mathematics B or algebra 2/trigonometry or algebra II (common core);

and

(ii) for students who elect to meet the requirements for a Regents diploma through the mathematics pathway assessment in 100.5(a)(5)(i)(f)(1)(ii), such students must also pass one additional assessment in mathematics in a different course selected from the list of Department approved alternatives pursuant to 100.2(f) in addition to those specified in clause (a) or (b) of subparagraph (i) of this paragraph;