

AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 208, 209, 305, 308, 309 and 3204

Paragraph (1) of subdivision (c) of section 100.4 of the Regulations of the Commissioner of Education is amended, effective September 27, 2017, as follows:

(c) Units of study in grades 7 and 8.

(1) Except as otherwise provided herein, all students shall be provided instruction designed to enable them to achieve, by the end of grade 8, State intermediate learning standards through:

(i) English language arts, two units of study;

(ii) social studies, two units of study;

(iii) science, two units of study;

(iv) mathematics, two units of study;

(v) technology education, one unit of study, provided that for the 2018-2019 school year and thereafter, this unit of study requirement shall be replaced by that described in subparagraph (xiii) of this subdivision;

(vi) home and career skills, three quarters of a unit of study, provided that for the 2018-2019 school year and thereafter, this unit of study requirement shall be replaced by that described in subparagraph (xiii) of this subdivision;

(vii) physical education, as required by section 135.4(c)(2)(ii) of this Title;

(viii) health education, one half unit of study, as required by section 135.3(c) of this Title;

(ix) the arts, including one half unit of study in the visual arts, and one half unit of study in music;

(x) library and information skills, the equivalent of one period per week in grades 7 and 8;

(xi) languages other than English pursuant to section 100.2 (d) of this Part; [and]

(xii) career development and occupational studies[.]; and

(xiii) for students in schools that have vacancies in teacher positions for the courses described in subparagraphs (v) and (vi) of this subdivision during the 2017-2018 school year, and for all students in the 2018-2019 school year and thereafter, career and technical education (i.e., technology education, family and consumer sciences, trade and technical subjects, business, agriculture, and/or health sciences), for a total of one and three fourths units of study.

(2) The requirements for technology education, home and career skills, career and technical education and library and information skills may be met by the integration of the State learning standards of such subjects into other courses in accordance with the following criteria:

(i) In public schools, the unit of study requirements specified in subparagraphs (1)(v), (vi), [and/or] (xii) and (xiii) of this subdivision are met.

(ii) In public schools, the subjects of technology education, [and] home and career skills, and any other career and technical education shall be taught by persons certified to teach those subjects.

(iii) In public schools, library and information skills shall be taught by library media specialists and classroom teachers to ensure coordination and integration of library instruction with classroom instruction.

(iv) In nonpublic schools, the unit of study requirements specified in subparagraphs (1)(v), (vi), [and/or] (xii) and (xiii) of this subdivision may be met, or their equivalents may be met, by the incorporation of the State learning standards of such subjects into the syllabi for other courses and/or by appropriate results on examinations which demonstrate student mastery of the learning standards of such subjects. The chief administrative officer of a nonpublic school shall document the manner in which such nonpublic school has implemented the provisions of this subparagraph. Such documentation shall be in writing and available for review upon request by the commissioner.

(3) The unit of study requirement for technology education, [and/or] home and career skills, and any other career and technical education included in paragraph (1) of this subdivision may be initiated in grade 5, provided that in public schools such subjects shall be taught by teachers appropriately certified in [those areas] career and technical education.