

AMENDMENT OF THE RULES OF THE BOARD OF REGENTS

Pursuant to Education Law section 207

Section 3.2 of the Rules of the Board of Regents is amended, effective October 25, 2010, as follows:

§ 3.2. Committees.

(a) The chancellor shall appoint the following standing committees and designate the leadership of each committee:

[(1) Policy Integration and Innovation.]

[(2)] (1) Higher Education.

[(3) Elementary, Middle, Secondary and Continuing Education] (2) P-12 Education.

[(4)] (3) Cultural Education.

[(5)] (4) Ethics.

[(6)] (5) Professional Practice.

[(7) Vocational and Educational Services for Individuals with Disabilities] (6) Adult Education and Workforce Development.

(b) The chancellor, vice chancellor, and any chancellor emeritus who is also a current member of the Board of Regents shall be ex officio members of each standing committee, subcommittee, task force and work group.

(c) The chancellor from time to time may establish subcommittees, [and] task forces and work groups and shall designate the members and chairperson of any subcommittee, [or] task force or work group.

(d) The functions of the standing committees shall include:

[(1) Committee on Policy Integration and Innovation:

(i) provides a forum for debate and recommendation on innovation and cross-cutting issues;

(ii) identifies policy research, evaluation needs and implementation strategies;

(iii) plans board retreats and training;

(iv) plans the periodic evaluation of the commissioner by the board;

(v) guides the creation of the 24-month calendar;

(vi) monitors implementation of board priorities; and

(vii) identifies technology needs and implementation strategies.]

[(2)] (1) Committee on Higher Education:

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[(3) Committee on Elementary, Middle, Secondary and Continuing Education] (2)

Committee on P-12 Education shall have the following functions with respect to elementary, middle and secondary education, including special education programs and related educational services to students with disabilities:

(i) develops policy recommendations regarding elementary, middle and secondary education, [workforce preparation and continuing education], and coordination of interagency agreements and activities;

(ii) reviews the monitoring of elementary, middle and secondary education [and workforce preparation and continuing education] programs, services, and results;

(iii) monitors State aid programs to elementary, middle and secondary schools;

(iv) seeks input from the public and the professional field concerning elementary, middle and secondary education [and workforce preparation and continuing education] policies and practices;

(v) reviews and approves amendments to the Rules of the Board of Regents and Regulations of the Commissioner of Education pertaining to elementary, middle and secondary education [and workforce preparation and continuing education];

(vi) reviews the provision of technical assistance to elementary, middle and secondary schools;

(vii) develops legislative and budgetary proposals for elementary, middle and secondary education [and workforce preparation and continuing education] and monitors the advocacy of such proposals, and leads in pressing for legislative and budgetary priorities within the department and with the Legislature;

(viii) initiates studies and activities leading to the improvement of educational conditions and outcomes for children from birth through high school graduation [and adults in workforce preparation and continuing education programs]; and

(ix) reviews and makes recommendations to the full board on incorporation and chartering of institutions and organizations proposing to offer prekindergarten, kindergarten, elementary, middle or secondary education programs.

[(4)] (3) Committee on Cultural Education:

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[(5)] (4) Committee on Ethics:

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[(6)] (5) Committee on Professional Practice:

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[(7) Committee on Vocational and Educational Services for Individuals with Disabilities] (6) Committee on Adult Education and Workforce Development:

(i) develops policy recommendations regarding adult education and workforce development, vocational rehabilitation, [and special education] and proprietary school supervision, overall coordination of such programs and services [vocational and educational services to individuals with disabilities] , and coordination of interagency agreements and activities;

(ii) monitors the implementation of adult education and workforce development, vocational rehabilitation, [and special education programs and services] and proprietary school supervision, and interagency agreements;

(iii) develops legislative and budgetary proposals for adult education and workforce development, vocational rehabilitation [, special education and related educational services for individuals with disabilities], and proprietary school supervision, and monitors the advocacy of such proposals, and leads in pressing for legislative and budgetary priorities within the department and with the Legislature;

(iv) reviews and approves amendments to the Rules of the Board of Regents and Regulations of the Commissioner of Education relating to adult education and workforce development, vocational rehabilitation [, special education and related educational services for individuals with disabilities;] , and proprietary school supervision, and

(v) seeks input from the public and professional field on policies and practices concerning adult education and workforce development, vocational rehabilitation [; special education and related educational services for individuals with disabilities] , and proprietary school supervision.

(e) Each committee shall examine into and report to the Regents respecting matters pertaining to its functions and related subjects.

(f) Each committee shall meet at the time and place designated by its leadership, and reasonable notice thereof shall be [mailed] provided to each member of the committee [five days prior to the date of such meeting].

(g) The chancellor may appoint special temporary committees, and may also appoint delegates for special occasions where in the chancellor's judgment it is proper and desirable that the Regents or the department be represented.

(h) The commissioner in consultation with the chancellor shall designate members of the staff whose function it will be to advise and assist each committee in the performance of its work.